

Family Charter Brahma Lodge Primary School

This charter describes a range of strategies and processes that are used at Brahma Lodge Primary School to support families in their learning partnership with the school.

Our Commitment:

- Our values of Respect, Relationships and Responsibility are evident in all human aspects of our school.
- High and consistent learning standards exist for every student.
- Personalised Learning Plans for every student not meeting our learning benchmarks.
- Safe, inclusive classroom environments for all students.
- To develop positive partnerships with families and service providers because successful relationships are the key to learning achievement.
- Communication processes that support our relationships with families.
- Assistance for families to access a range of support services and programs.
- Learning Plans for all; Students with a Disability, EALD students, Aboriginal Students and students under the guardianship of the minister.

We meet our commitment by:

- Focusing on the development and maintenance of effective Learning Programs.
- Collaborating and cooperating as a professional team to develop effective teaching and learning programs.
- Using learning data to monitor student learning achievement and to identify students needing additional support.
- Staff members living our values in all aspects of their work
- Student Learning Plans will be reviewed and adjusted at least once a term
- Listening to and responding to feedback the school receives from families.
- Meeting with new families to understand the learning needs of the child and the context of the family.
- Regularly discussing with families the learning needs of students with Learning Plans to agree on short term learning goals and to explain learning achievement.
- Effectively using communication tools to inform parents about learning.
- Respecting confidentiality when working with families.
- Informing families of the Grievance Procedure and Parent Complaint Procedure for use when matters of concern arise.
- Encouraging families to provide the school with feedback about policy, process and structure.

Learning occurs in school and out of school. We expect that families support their child's learning outside of school and accept that education is a partnership between the school and the family. **Families support the child's learning:**

- At home through regular reading, sight word practice, spelling activities, maths activities and other homework.
- Ensuring that school is attended every day and that students arrive at school on time.